

PA Core Standards:

Reading & Writing K-2

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Objective

- To explore reading and writing strategies used in the primary grades to address the rigor of the PA Core Standards.
- To identify the essential learning experiences students need in the primary grades to prepare them to move on.

Resources:

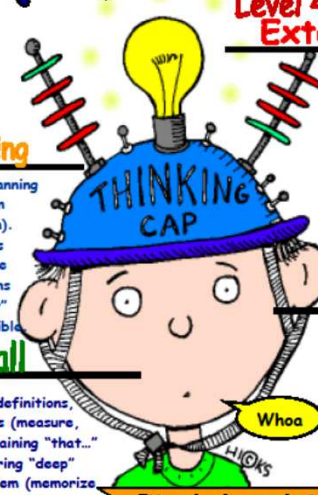
keylearning.wikispaces.com

Please Do Now:

- Write 3 lines:
 - When we teach reading and writing skills in the primary grades, what are we preparing our students for?

Specific Emphasis On...

- Reading Complex Text
- Sophisticated Writing
- Academic Vocabulary Development



DOK (Depth of Knowledge)

Level 4: Extended Reasoning

A. Requires complex reasoning, planning, and thinking (generally over extended periods of time) for the investigation. B. Assessment activities have multiple steps with extended time provided. C. Students may be asked to relate concepts within the content area and among other content areas. D. Students make real-world applications in new situations.

Level 3: Strategic Reasoning

A. Focus is on reasoning & planning in order to respond (e.g., write an essay, apply in new/novel situation). B. Complex and abstract thinking is required. C. Often need to provide support for reasoning or conclusions drawn. D. More than one "correct" response or approach is often possible.

Level 2: Skill/Concept

A. Focus is on applying skills and concepts (in a familiar/typical situation), relationships (compare, cause-effect), main ideas. B. Requires deeper knowledge than definition. C. Explaining how or why. D. Making decisions. E. Estimating, interpreting in order to respond. F. One right answer.

Level 1: Recall

A. Focus is on specific facts, definitions, details, or using routine procedures (measure, divide, follow recipe, etc.). B. Explaining "that..." C. Can be "difficult" without requiring "deep" content knowledge to respond to item (memorize a complex theory without being able to explain its meaning or apply it to a real work situation). D. Combination of level ones does NOT = level 2. E. One right answer.

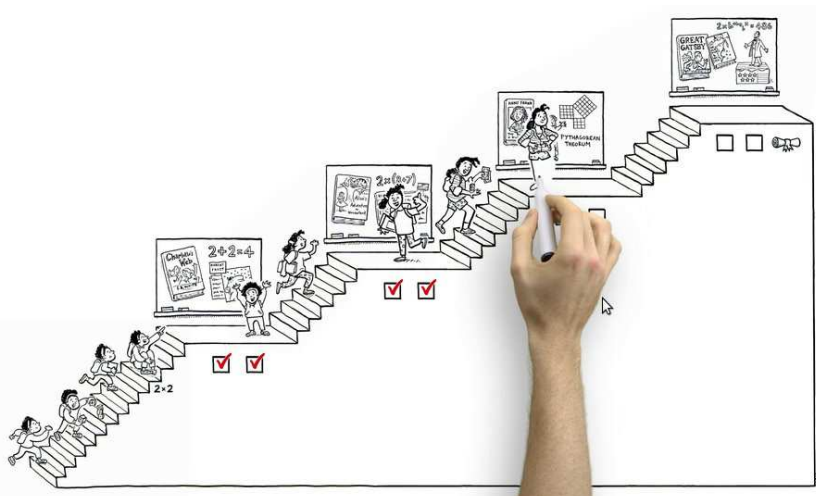
Whoa

**"He who learns but does not think, is lost!
He who thinks but does not learn
is in great danger." Confucius**

4 Myths About Rigor

1. Lots of homework is a sign of rigor
2. Rigor means doing more
3. Rigor is not for everyone
4. Providing support means lessening rigor

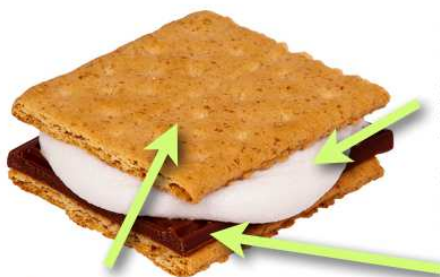
Vocabulary Development



Reading Complex Text

Reading Complex Text

S'more about Text Complexity



Reader and Task ingredients of text complexity include student motivation, interest, and background knowledge about the text/topic. Their task for what to “do” with the text is also part of the recipe. -- Knowing your students helps you get a ‘handle’ on this s'more.

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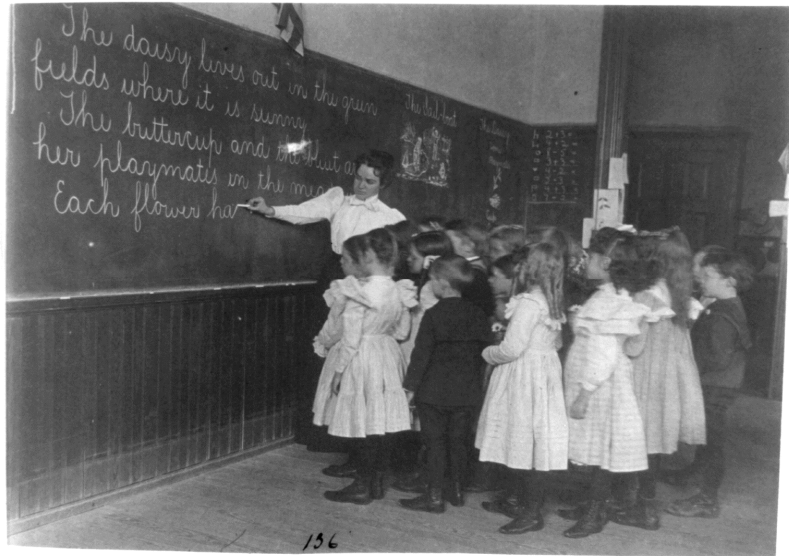
Qualitative ingredients of text complexity include the levels of meaning (literary elements); the purpose (explicit or implicit); language conventionality/clarity (literal vs. figurative); and the maturity for which the text is appropriate for. -- A computer can't determine this.

Quantitative ingredients of text complexity include word length, word frequency, and sentence length. The Lexile text measure and ATOS measure (used in AR) are examples of this. -- Computers can do this analysis through algorithms.



S'more about Text Complexity by Tracy Watanabe is licensed under a Creative Commons Attribution 3.0 Unported License.

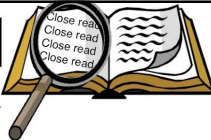
Primary Sources



Close Read

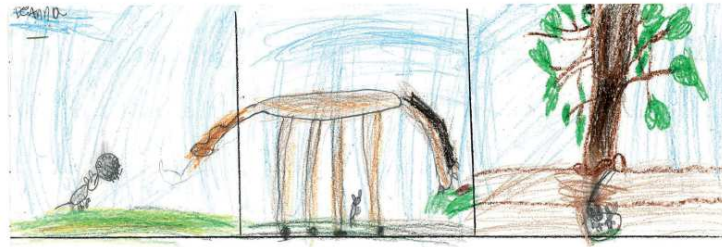


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- 1 **1st Read:** Students read and annotate
- 2 Students think and quick write
- 3 Students talk with partner
- 4 **2nd Read:** Teacher reads, students listen
- 5 Think, write, talk
- 6 **3rd Read:** Listen and watch while teacher reads and annotates
- 7 **4th Read:** Students reread to find answers and evidence
- 8 Respond in writing, citing evidence from the text

Sophisticated Writing



MY friend AS do you want to be my FRIEND
the mas as the has if you will
be my FRIEND the has said No. the
mas is a FRIEND the mas as the
has mas if you will be my FRIEND

Exit Ticket

- What are 2 essential learning experiences that students need in the primary grades in order to be successful later?
- Be prepared to share